



THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

Island Village Elementary

2050 Celebration Blvd □ Celebration □ Florida, 34787

PHONE: 407-479-9234 • www.osceolaschools.net/ives

PRINCIPAL

AUDIE CONFESOR

ASSISTANT PRINCIPAL

PATRICIA CUMMINS

SAC CHAIR

MARISEL LOPEZ

SAC CO-CHAIR

KRISTINE SINGLEY

SECRETARY

KATRINA SMITH

TREASURER

MARLITA FULLERTON

SCHOOL BOARD

Teresa "Terry" Castillo
Chair
District 1 - Kissimmee
terry.castillo@osceolaschools.net

Julius Melendez
Vice-Chair
District 2 - Kissimmee
julius.melendez@osceolaschools.net

Jon Arguello
District 3 - Kissimmee
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Heather Kahoun
District 4 - Kissimmee
407-870-4009

Scott Ramsey
District 5 - St. Cloud
407-870-4009

Superintendent of Schools Dr. Mark Shanoff



Mission Statement

At Island Village Elementary School, we are committed to creating a collaborative environment that fosters diversity and inclusion to ignite the JOY of lifelong learning. Every individual will feel safe and inspired to achieve their full potential by unlocking unique gifts and talents while cultivating academic, social and emotional growth.

SAC Meeting Minutes

MEETING OVERVIEW

The meeting covered a range of academic updates and initiatives aimed at supporting student growth and addressing challenges. There was a focus on the Multi-Tiered System of Support (MTSS), particularly for third-grade students and English Language Learners (ELLs), with strategies such as targeted interventions and after-school programs to enhance learning. The group discussed the importance of parent involvement, including literacy and math nights, and the need for individualized support to meet diverse student needs. SAC proposed a graduation ceremony for program graduates, with follow-up monitoring to ensure ongoing success. The meeting also reviewed student performance, especially for third graders, emphasizing the need for effective communication with parents and strategies for unfinished learning. The impressive growth in math among younger students was noted, and the challenges of larger class sizes were discussed, with suggestions for peer tutoring and parent volunteer involvement to support student learning. The group stressed minimizing student stress during testing, and celebrating progress.

ATTENDANCE

Chair, Co-Chair, Asst. Principal, Chair, Co-Chair, Principal, Asst. Principal, Secretary, Treasurer, Luc Sutter (parent), Mrs. Serrano (teacher), Mrs. Johnson (teacher), Mrs. Taveras (teacher), Mrs. Schmidt (teacher), Mrs. Dearae (teacher), Mr. Cook (teacher)

OLD BUSINESS

Motioned and approved December Minutes.

Academic Updates & Support Strategies

Educators shared updates on academic initiatives, emphasizing the Multi-Tiered System of Support (MTSS). Efforts to support third graders through remediation and enrichment were discussed, alongside strategies for supporting the growing ESOL population with after-school programs and parental involvement. Plans to celebrate students exiting the ESOL program were also outlined.

Celebrating Program Graduates & Community Involvement

SAC proposed a graduation ceremony for program graduates and their families, with involvement from the Latinos in Action group. The ceremony would highlight success stories and engage parents and teachers in the event's planning.

Enrichment Strategies and Student Engagement

The conversation focused on enriching student experiences, encouraging creativity and problem-solving. Miss Stevens emphasized providing diverse enrichment opportunities that cater to varying student levels and promoting independent research skills through student-driven projects.

Identifying and Supporting Gifted Students

There was a discussion about the challenges in identifying gifted students, especially with the school's growth. The need for a more inclusive approach to gifted identification, beyond traditional assessments, and training teachers to recognize diverse indicators of giftedness was emphasized.

Inspiring all learners to reach their highest potential as responsible, productive citizens.

Districtwide Accreditation by Cognia™

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Overview of Educational Programs and Interventions

Ms. Andito, the testing coordinator and interventionist, discussed her work with district and state testing, accommodations, and interventions. She also highlighted her role in supporting both advanced phonics instruction for first graders and project-based activities to enhance learning. Potential fundraising and support for teacher training and student incentives.

PRINCIPAL UPDATE

Performance Review and Strategic Planning for Student Advancement

The team reviewed end-of-year performance data, focusing on third-grade challenges and the importance of early literacy. There was an emphasis on strategic interventions for students struggling to meet reading benchmarks, engaging parents, and tracking student progress. The conversation also addressed staffing and resource allocation to address unfinished learning and proficiency gaps.

Performance Review and Growth Analysis

The group reviewed student performance, noting significant growth in math scores, particularly in kindergarten and first grade, with a 33% improvement in Ms. Fernandez's class. While there were concerns about the reliability of current science assessments, there was an emphasis on rewarding growth across all grade levels.

Classroom Dynamics and Student Integration

The impact of increasing class sizes was discussed, specifically the transition from 13 to 22 students and the challenge of integrating new students into an established classroom culture. The conversation highlighted the need for individualized learning to accommodate these changes.

Discussion on Math Program and Student Performance

Concerns were raised about low scores in PM2 math assessments, and the group discussed the need for additional instructional time and resources. Maintaining the ELA program and acquiring math support tools like Reflex were emphasized, as well as utilizing student engagement through competition.

Tutoring Strategies and Volunteer Support

The importance of effective tutoring, particularly through peer tutoring from high school students in the Latinos in Action program, was discussed. Parents will be encouraged to volunteer for small group tutoring, especially in fourth and fifth grades, to support math learning.

Strategies for Reducing Test Stress and Enhancing Parent Involvement

The team discussed ways to reduce test-related stress for students, such as organizing pep rallies and involving parents through supportive notes. There was also an emphasis on fostering a community that celebrates student achievements and enhances parent involvement to improve student outcomes.

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Celebrating Student and Teacher Growth

Recognizing growth for both students and teachers was a key theme, with suggestions to incentivize improvement, such as using rewards like bright tags. The conversation focused on celebrating progress, no matter the starting point, and supporting continuous growth in the classroom.

Arts in Residence Program Presentation

The Arts in Residence program will begin next week, offering drumming and dance workshops for fourth and fifth graders, culminating in a performance on February 7th. A teacher workshop will also be held to integrate educators into the program.

Treasurers Report

SAC reported that the school has \$1,427 and in carryover funds. They discussed the limitations on using additional donations for certain expenses and considered starting a curriculum booster club to raise more funds. The need to review previous purchases, like microscopes, was highlighted, along with gathering parent feedback for future decisions.

Action Items for following SAC Meeting:

- SAC will meet with Mrs. Velez to come up with a celebration for recent ELL graduates.
- SAC will research funding possibilities for a Math application that will serve to grow students in math.
- Recognizing growth for both students and teachers was a key theme, SAC will work with admin on suggestions to incentivize improvement, such as using rewards like brag tags.

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SAC Meeting Schedule

2024-2025

- 1) September 24
- 2) October 29
- 3) November 19
- 4) December 17
- 5) January 28
- 6) February 25
- 7) March 25
- 8) April 29
- 9) May 20

Meetings to be held in the **Teachers Lounge at 5:00 PM**. Zoom option will be made available. *Dates can be subject to change.*

Agenda will be sent via Remind at least **3 days in advance** to each meeting. Agenda items may include:

- Old business: A recap of the previous meeting, including any progress made on projects and unresolved issues or voting.
- New business: Discussion of new plans, projects, or issues, and development of a plan for next steps.
- Principal update: An update on SIP Areas of Focus and Action Steps (positives and concerns) and changes made.
- Funding Requests: Membership will discuss funding requests as established in the **funding guidelines**.

Meetings will be conducted following parliamentary procedures as established in **Roberts Rules of Order**.

including participation, contact us via e-mail at Islandvillage.sac@gmail.com.

Student Achievement – Our Number One Priority

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PARENT RESOURCES



Elementary Curriculum and Instruction Department

Parent Resource Sheet

District Mission Statement:

“Inspiring all learners to reach their highest potential as responsible, productive citizens”.

IMPORTANT LINKS

Access to School Sites: launchpad.classlink.com/Osceola
(must have student login credentials)

[CPALMS](#) (can also access through ClassLink)

ASSESSMENTS

FAST Portal: <https://flfast.org/fast.html>

MATH

[Florida’s B.E.S.T. Standards for Mathematics](#)

[Khan Kids for Math Practice](#)

Dreambox (access through ClassLink)

Reveal Math (access through ClassLink with ConnectEd)

[Parent Monthly Newsletter](#)

SCIENCE

Savvas Elevate Science (access through ClassLink)

Discovery Education and Mystery Science (access through Discovery Education on Classlink)

Pebble Go (access through ClassLink)

[Florida Students Digital Tutorials](#)

PBS Learning Media (access through ClassLink)

READING/ELA

[Florida’s B.E.S.T. Standards for ELA](#)

Lexia (access through ClassLink)

Benchmark Advance (access through ClassLink)

[Read at Home Plan - English](#) (FLDOE)

[Read at Home Plan - Spanish](#) (FLDOE)

[Parent Guides for English Language Arts](#) (FLDOE)

[Library App and resources](#)



Frequently Used Phone Numbers

| Department/Division | Phone |
|---|--------------|
| Bus Transportation Department | 407-518-4540 |
| Career & Technical Education (CTE) | 407-518-4580 |
| Charter Schools | 407-870-4847 |
| Community Liaison (English & Spanish) Hotline | 407-870-4850 |
| District Information | 407-870-4007 |
| District Switchboard | 407-870-4600 |
| Dual Language Program | 407-870-4848 |
| Education Foundation-Osceola | 407-870-4855 |
| Elementary School Instruction | 407-870-4849 |
| Employment | 407-870-4800 |
| Environmental Center | 407-870-0551 |
| Exceptional Student Education (ESE) | 407-343-8700 |
| Extended Learning Program (Extended Day) | 407-343-8780 |
| Families in Transition (FIT) | 407-870-4983 |
| Free/Reduced Lunch Program | 407-870-4678 |
| High School Instruction | 407-870-4901 |
| Home Schooling | 407-870-4847 |

| | |
|---|--------------|
| Mentoring | 407-348-9204 |
| Middle School Instruction | 407-870-4901 |
| Migrant Education | 407-870-4956 |
| Multicultural Education (ESOL/ELL) | 407-870-4848 |
| OASIS School Volunteer Program | 407-870-4080 |
| Out-of-Zone Requests (Choice) | 407-870-4847 |
| Scholarship Information | 407-870-4855 |
| Student Testing Information | 407-870-4056 |
| Technical Education | 407-344-5080 |
| Title I Parent Information | 407-870-4934 |
| Transportation Parent Hotline | 407-483-3673 |
| Voluntary PreKindergarten Program (VPK) | 407-870-4911 |



School District of Osceola County

Focus Training: *How to Create a New Parent Portal Account Online and Link Your Enrolled Child(ren)*

To successfully create a parent portal account (successfully means being able to view all your child(ren)'s information once you log in and complete the **Student Update Form** and **any other form**), you will need to know two pieces of information:

1. each child's student ID number
2. each child's date of birth

If the email address that you use to create your parent portal account matches the email address you provided when you registered your child, then you will be automatically linked. If the email addresses do not match or if you did not provide your email address when you registered your child, then you will need to go to the school to get the email address updated or entered.

Here are the step-by-step instructions on how to create a parent portal account online if you do not currently have one. If you currently have a parent portal account and need to link one or more children, then start with the **Note** on Page 3. If you have multiple children, you only need to create one parent portal account; you can then link all your children to the one account.

1. Go to the following URL: <https://osceola.focusschoolsoftware.com/focus/auth>.
2. On the **Parent Portal Registration** screen, click on the button on the left: **I DO NOT have a Parent Portal account and would like to create one** if you currently do not have a parent portal account. If you do have a parent portal account, go to the **Note** on Page 3 for information on logging in.

I DO NOT have a Parent Portal account and would like to create one

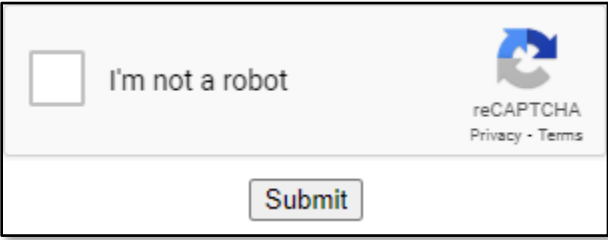
3. On the next screen, type your first name, last name, email address (which will be your username), and a password twice in the indicated spaces. The only requirement for the password is that it must be at least eight (8) characters. All this information is required.

Please enter your name exactly as it appears on your driver's license as well as a valid email address:

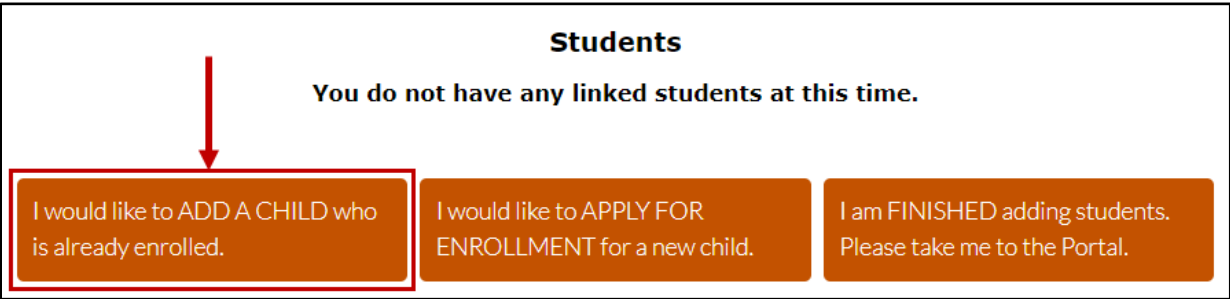
| | | | |
|-----------------------------|----------------------|------------------------|---|
| Parent/Guardian First Name: | <input type="text"/> | (Required) | ← |
| Parent/Guardian Last Name: | <input type="text"/> | (Required) | ← |
| Email Address: | <input type="text"/> | (Required) | ← |
| Create Password: | <input type="text"/> | (Minimum 8 characters) | ← |
| Retype Password: | <input type="text"/> | (Required) | ← |

How to Create a New Parent Portal Account Online

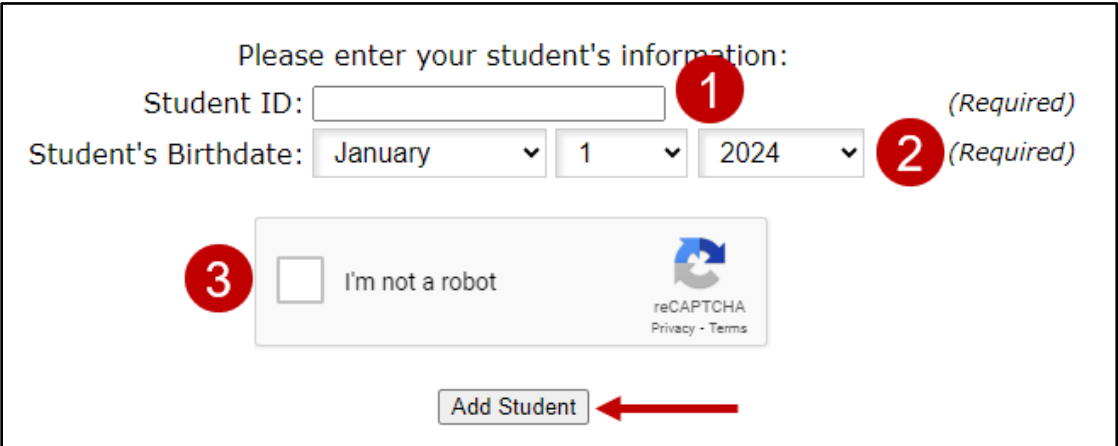
4. Click to check **I'm not a robot**. You might be required to complete additional tasks. Click **Submit**.



5. On the **Students** screen, click on the button on the left: **I would like to ADD CHILD who is already enrolled**.



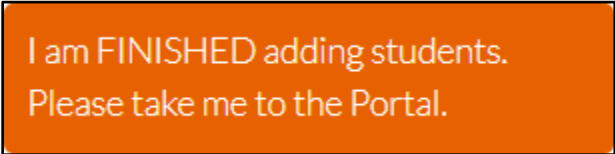
6. Type the student ID, select the date of birth, click to check **I'm not a robot** (you might be required to complete additional tasks), and click **Add Student**.



7. If your email addresses match as explained on the Page 1, then you will be returned to the **Students** screen. If they do not match, you will receive a message stating that only custodial contacts with a matching email can be registered for a student's parent portal account.

Only custodial contacts with a matching email can be registered for a student's parent account. If you believe you have received this message in error, please contact your child's school and provide them with your name and email address.

You will need to go to the school to update your email address or have it entered. Otherwise, continue clicking on the button on the left until you have added all your children. Once you have finished adding all your children, click on the button on the right: **I am FINISHED adding students. Please take me to the Portal** to be taken directly to your parent portal account.



How to Create a New Parent Portal Account Online

- 8. Once in the portal, you will need to complete any pending forms you need to complete, mainly the yearly **Student Update Form** and any other forms that are required. You will not be able to see any information on your child(ren) until the yearly required forms are submitted for the child(ren) linked with your parent portal account.

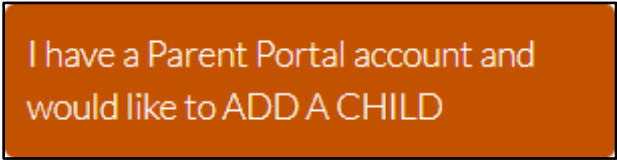
Pending Forms

The district and/or school has requested that the following form(s) be completed at this time in order to update your student information

| Student Name | Form | Status |
|--------------|-----------------------------|--|
| | Student Update Form | Not yet started - Click to begin in English [EN] |
| | Library Access Options (CP) | Not yet started - Click to begin in English [EN] |
| | School Health Services (CP) | Not yet started - Click to begin in English [EN] |

- 9. Your username is the email address you entered, and the password is the password you entered twice when creating the parent portal account. The URL for accessing the parent portal is: <https://osceola.focusschoolsoftware.com/focus>.

NOTE: If you currently have a parent portal account and need to link an additional child, go the URL in Step 1. Instead of clicking on the button on the left, click on the button in the middle: **I have a Parent Portal account and would like to ADD A CHILD.**



You will be directed to enter your username and password and click **Login**. Continue with Step 5 above.

If you do not remember your password, click on the button on the left: **I have Forgotten My Password and would like to generate a new one**. You will be directed to enter your email address and click **Submit**. You will be directed to log into your email account to retrieve the email message you receive from the system. You will need to click on the link in the email message. Once the link is open, you will need to click on **Click to view your new credentials**, and your temporary password will be displayed. You will need to either write in down so you can enter it or copy (Ctrl-C) and then paste it (Ctrl-V) when you try to log in. You will need to go back to the URL in Step 1 in to log in to link additional children.